

Course Name	U.S. History	Course Code	45.0810000
School Name	Clarkston High School	Teacher Name	Mr. Angelo
School Phone Number	678-676-5302 X54221	Teacher Email	nicholas_angelo@dekalbschoolsga.org
School Website	http://www.clarkstonhs.dekalb.k12.ga.us/	Teacher Website	http://clarkstonhs.dekalb.k12.ga.us/nicholasangelo.aspx

Course Description

Under Clarkston High School's block schedule, United States History is a one semester (18 week) course. In this survey course, students will address a comprehensive array of social, political, and economic issues, events, and themes related to United States History from the period before European settlement to the present. Successful completion of the course with a passing grade will earn 1.0 credit toward graduation.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1: Connecting Themes and the Colonial Era
Unit 2: Revolution to Constitution
Unit 3: Creating a Nation
Unit 4: A Divided Nation
Unit 5: Expansion and Reform
Unit 6: Becoming a World Power
Unit 7: National Crisis
Unit 8: America as a World Power: The Cold War
Unit 9: Post World War II: Domestic Changes
Unit 10: Changing Political Ideologies: Carter-George W. Bush

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	<i>The Americans (McDougal Littell, 2006)</i>
ISBN	978-0618377190
Replacement Cost	\$64.98
Online book and/or resources	https://sites.google.com/site/pmdougherty/us-history-text
Online student access code (school specific)	n/a

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~P (pass)
Assessment During Learning – 25%	B 80 – 89 ~F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70
[US History is an End-of-Course-Test class and the EOC assessment will be counted as 20% of the student's final grade]	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

-Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<ol style="list-style-type: none"> 1. Students must come to class fully prepared. Every day, each student must bring his or her textbook and/or appropriate outside readings, notebook, paper, homework, and a pen or pencil. 2. Students must attend class daily and must arrive on time. Students should be seated and ready to work by the beginning of class. Absences and/or tardies will detract from learning, and in most cases, from test and exam grades and from the final grade earned in the course. Tardiness will result in detention, and chronic tardiness or absenteeism will result in calls home and/or referral to the administration. 3. Students must always be respectful of their teachers, their classmates, themselves, and of all materials belonging to the school, the teacher, or their classmates. While talking at appropriate times is encouraged, interruptions are not. There should be no talking when the teacher or a classmate is addressing the class. Talking when a teacher or a classmate has the floor is disrespectful and completely unacceptable. Profanity is disrespectful to <i>everyone</i> and will not be tolerated. 4. Students may not bring food, drinks, or book bags to class and may not use cell phones in class. 5. Students must follow all school, county, and state rules and policies not listed above, including appropriate dress code policies. <p>Consequences for failure to conform to rules and expectations may include behavioral conferences with the teacher, parent phone calls and/or conferences, teacher and/or administrative detentions, administrative referrals, in-school and/or out-of-school suspensions, hearings before the Student Evidentiary Hearing Committee, or even expulsion. Any and all of these consequences are easily avoidable simply by adhering to the rules!</p>
MATERIALS AND SUPPLIES	In addition to paper, pens, and pencils, each student should obtain a three ring binder to be used for United States History class only. A small three ring binder is far better than a spiral notebook because students will routinely need to remove and later replace items in their notebooks. Students should also purchase a package of dividers in order to separate their binders into different sections.
EXTRA HELP	It is the expectation of the Clarkston High School faculty that all assignments are completed for content mastery. If an assignment does not meet the required standards, a grade of "I" or "incomplete" will be entered into the grade book. A student may re-do an assignment on which he or she received an unsatisfactory or "incomplete" grade and then submit the re-done assignment within three weeks of receiving the original grade. It is the student's responsibility to make arrangements with the teacher to complete, revise, or re-do assignments. In order to re-take a test, students must attend tutorial. "Incomplete" grades will revert to the original grades earned before grades are posted (within five weeks) if not made up, so it is essential to make them up as soon as possible. The objective is for all student submissions to meet the required standards.
CLASSROOM ENVIRONMENT	The classroom should always be a positive and safe environment, please try to leave any negative thoughts or feelings at the door when you enter. If you are having a bad day or you are feeling upset about something, PLEASE TELL ME! I will never give you a hard time if you are dealing with a difficult personal situation, but I won't know unless you talk to me.

NOTE: The teacher reserves the right to adjust any section of the course syllabus/resume at any time during the semester to better meet the needs and/or abilities of the students.

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	

Questions/comments: