

Course Name	World Geography & Civics	Course Code	
School Name	Clarkston High School	Teacher Name	Ms. Parker
School Phone Number	678-676-5416	Teacher Email	margaret_parker@dekalbschoolsga.org
School Website	http://www.clarkstonhs.dekalb.k12.ga.us	Teacher Website	http://clarkstonhs.dekalb.k12.ga.us/margaretparker.aspx

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW	
World Geography	Civics
Unit 1 - Human Environment Interaction (Chapters 1-4)	Unit 1 – Connecting Themes & Foundations of America (Chapter 4)
Unit 2 – North Africa/Southwest Asia (Chapters 17-19)	Unit 2 – The United States Constitution (Chapters 5-7)
Unit 3 – Sub-Saharan Africa (Chapters 20-22)	Unit 3 – Legislative Branch (Chapter 8)
Unit 4 – Asia, East, South, & Southeast (Chapters 26-28)	Unit 4 – Executive Branch (Chapter 9)
Unit 5 - Europe (Chapters 11-13)	Unit 5 – Judicial Branch (Chapter 10)
Unit 6 - Latin America (Chapters 8-10)	Unit 6 - State/Local Government (Chapters 11-12)
Unit 7 - Canada & The United States (Chapters 5-7)	Unit 7 – Civic Responsibility (Chapters 1-3)
Unit 8 – Oceania & Geography final review	

BOARD-APPROVED INSTRUCTIONAL MATERIALS

	World Geography	Civics
Title	<i>World Geography</i>	<i>Government and Economics in Action</i>
ISBN	978-0-618-68998-9	0-13-133549-9
Replacement Cost	\$65.00	\$72.72
Online book and/or resources		
Online student access code (school specific)		

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~ P (pass)
Assessment During Learning – 25%	B 80 – 89 ~ F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<p>Come Prepared to learn. Be Prompt!!!</p> <ol style="list-style-type: none"> 1. All Clarkston High School/DeKalb County rules apply. 2. Be in your assigned seat and ready to work when the tardy bell rings. 3. Be courteous and respectful!!! Have respect for teachers and peers, alike. No derogatory remarks of any kind, harassment of other students, or profanity will be tolerated. 4. Cell-phones, beepers, games, dices, cards, hats, and anything that can be disruptive are prohibited in the classroom. 5. No food, drinks, candy, or gum are allowed in the classroom. 6. No sleeping or grooming during class. 7. Please raise your hand and request permission to get out of your desk or to speak. 8. Do not interrupt class to ask to go to the bathroom, sharpen pencils or throw paper into the waste basket. 9. Hall passes will only be given for emergencies. Forgetting to secure your materials from the locker is NOT an emergency. 10. All classroom materials must be brought to class each day. Any materials not brought to class that are needed could affect your grade. Be responsible!
MATERIALS AND SUPPLIES	<ol style="list-style-type: none"> 1. 3-ring binder 2. highlighter 3. notebook dividers 4. pens and pencils 5. loose-leaf notebook paper
EXTRA HELP	Tutorials are Thursday from 3:30 – 4:00 & by appointment
PARENTS AS PARTNERS	

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Print Name_____

Student Signature_____

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	