



Course Name	AP Biology	Course Code	
School Name	Clarkston High School	Teacher Name	Samara Jakes
School Phone Number	678-676-5302	Teacher Email	Samara_jakes@fc.dekalb.k12.ga.us
School Website	http://www.clarkstonhs.dekalb.k12.ga.us/parents.aspx	Teacher Website	http://fc.dekalb.k12.ga.us/~samara_jakes/

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Big Idea 1 – The process of evolution drives the diversity and unity of life
Big Idea 2 – Biological systems utilize free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis
Big Idea 3 – Living systems store, retrieve, transmit, and respond to information essential to life processes
Big Idea 4 – Biological systems interact, and these systems and their interactions possess complex properties

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	AP Edition Biology 8 th Edition
ISBN	978-0-13-135691-7
Replacement Cost	N/A
Online book and/or resources	N/A
Online student access code (school specific)	N/A

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize

each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~P (pass)
Assessment During Learning – 25%	B 80 – 89 ~F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester.~ The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered.~Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience.~ Homework is at all times an extension of the teaching/learning experience.~ It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	- Be on time for class. - Bring all materials to class (book, paper, pen/pencil, and notebook)

	<ul style="list-style-type: none"> - Respect all faculty, classmates, school property, and yourself. - Be attentive at all time; be an active listener and participant - The following items are not allowed in the classroom: book bags, chewing gum, food, drinks, hats, playing cards, dice and electronic devices (i.e. iPod/MP3 players, headphones, radios, and cell phones). If hats, playing cards, dice or electronic devices are seen, they will be confiscated from student, and can be retrieved at the end of the school day. - The bell doesn't dismiss you, I do. Please remain seating until I release you. - Good manners should be used at all times. Raise your hand & wait to be called on before you speak. - Students must be in their seats when the bell rings. If a student isn't seat when the tardy bell rings, he/she will be considered tardy. Students must remain in their seats for the reminder of the class period. <ul style="list-style-type: none"> - Keep all graded work so that you can verify your grade. - Students will review all test/quizzes and return to the teacher. - Make-up assignments are only given before or after school.
- MATERIALS AND SUPPLIES	- 3 ring binder, loose leaf paper, dividers
- EXTRA HELP	Tutorial days are Tuesday and Thursday 4 – 6pm
PARENTS AS PARTNERS	

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	